**2nd Quarter Outside Reading: PVMHS Book Reviews**

**Genre:** Fiction

**Book Requirements:** 150-page book you have not read for another class

**Book Approval Date:**

**Book Reviews Due:**

This quarter you can read any fiction book you like, as long as it is age-appropriate, 150 pages, and not a movie. When you are done reading the book, you will write a book review for the class and post it to Google docs.

**Criteria for book review**

* double-spaced, typed
* Times New Roman, 12 point font
* 1 inch margin on all sides
* name, period, date in upper right corner
* must include at least one example from the novel
* must follow 3 paragraph format listed below
* review must be submitted to Google Docs **before** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Paragraph 1**: Identify the book title and author. Without giving away too much of the book (someone may want to read this book next quarter), briefly summarize the plot of the novel. Where and when does it take place, and what is the main character’s struggle?

**Paragraph 2**: What are the central theme(s) of this novel? What is the author trying to make the reader think about?

**Paragraph 3**: Would you recommend this to another person? Why or why not? What makes this a good, or bad, book to read.

### Extra Credit

For each day before \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that you post your review to Google Docs, you will receive +1 point on your final grade, up to +15.

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| --- | --- | --- | --- | --- |
| CATEGORY | 4 - Superior | 3 - Adequate | 2 - Needs Improvement | 0 - Unacceptable |
| Format | Review follows all requirements as listed on the assignment, and has been posted in advance of the deadline. | Review follows most of the requirements except for one, and the deviation does not detract from the overall effect of the review. | The review fails to follow two or more of the requirements and the failures detract from the impact of the review. | The writer clearly made little or no attempt to follow the requirements. |
| Grammar, Spelling, Punctuation | Author makes no errors in grammar or spelling that distract the reader from the content. | Author makes 1-2 errors in grammar or spelling that distract the reader from the content. | Author makes 3-4 errors in grammar or spelling that distract the reader from the content. | Author makes so many errors in grammar or spelling that Mr. DeHart stops counting. |
| Clarity and Expression | Each paragraph is clear and to the point. The ideas of the writer are easily understood and supported by what has been written. | One paragraph is weaker than the others, but overall the writer's ideas are clear and apparent, and well-supported. | Only one of the paragraphs is clear and supported. The review is confusing or difficult to understand. | The entire review is confusing or unintelligible. The writer makes no attempt to support or explain his position. |
| Example | There is an example from the book that supports the point being made by the author and is easy to understand. | There is an example from the book that supports the point being made by the author, but more explanation is needed. | There is an example from the book, but it does not seem to support the point being made by the author, or the example selected does not appear to make any sense. | There is no example selected from the book. |